## **Quarterly Data Protocol**

For PLC Binder

Please turn in to Assistant Principals by\_\_\_\_\_ PLC Subject: Teacher Name: \_\_\_\_\_

## A. PLC Performance Level

PERFORMANCE LEVEL	All Students %	English Learners %	Students with Disabilities %
ADVANCED			
PROFICIENT			
BASIC			
BELOW BASIC			
FAR BELOW BASIC			
Total Number of Students:			
Comments:			

**B.** Overall Averages

Overall Average:	Overall Average:	Comments:
	My Classes	
PLC%		
	Period :%	
	Period : %	

PLC STRENGTHS Identify 3 standards / clusters with averages above 70%		PLC AREAS OF GROWTH		
		Identify 3 <b>standards</b> with averages below 70%		
Standard Standard Standard		Standard Standard Standard	%	
How do my class Sta	ndard / Cluster averages co	ompare to the PLC ave	rages?	

## D. PLC / MY Action Plan

What and When	How and When
What interventions will my PLC and I provide to All students including SWDs and ELs to address the standard/cluster areas of growth?  Example: I will re-teach standard 1.2 to students who were not proficient using a common mini- lesson during ELP 6 October 12 <sup>th</sup> .	How will my PLC and I re-assess students for mastery on these standards / clusters? Example: I will reassess students for mastery of standard 1.2 with an "exit slip" during ELP on October 12 <sup>th</sup> .
1.	
2.	
3.	

E. Quarterly Targeted Instructional Plan	
Review the "2012 Fall Quarterly Instructional Plan" your PLC developed on August 7th.	
1. What parts of the plan were you and your PLC able to fully implement? What was not implemented?	
2. What challenges did you and your PLC have in implementing the plan?	
3. Does the Fall Quarterly Data demonstrate the plan was a success? Why or Why not?	